

**YORK UNIVERSITY
DEPARTMENT OF PSYCHOLOGY
FACULTY OF HEALTH
2018– 2019
PSYCHOLOGY 1010 6.0 E: INTRODUCTION TO PSYCHOLOGY
Thursday 2:30 – 5:30 CLH-I**

BRIEF COURSE OUTLINE: DR. DOUG MCCANN

NOTE: SEE COURSE MOODLE SITE FOR COMPLETE COURSE OUTLINE

https://moodle.yorku.ca/ see also for all psychology course outlines at York:

<http://psyc.info.yorku.ca/undergraduate-program/courses-and-schedules/current-course-syllabioutlines/>

Text: Weiten, W. & McCann, D. (2019). Psychology: Themes and Variations (*Fifth* Canadian Edition). Toronto, Canada: Thomson-Nelson.

Make sure to get the right text, the right version of this text. Only the 5th Canadian Edition is acceptable.

FALL TERM

<u>DATE</u>	<u>TOPIC</u>	<u>READINGS</u>
Sept 6	Introduction	Chpt. 1
Sept 13	Methodology & Statistics	Chpt. 2 & Appendix B
Sept 20	Method Continued and the Brain	Chpt 3
Sept 27	Test Review and Sample Questions	Test Review/Sample Questions
Oct 4	TEST #1	
Oct 11	READING WEEK – NO CLASSES	
Oct 18	Sensation and Perception	Chpt 4
Oct 25	Consciousness * <i>(Bonus mark opportunity)</i>	Chpt 5
Nov 1	Learning	Chpt 6
Nov 8	Memory and Information Processing	Chpt 7
Nov 15	TEST 2	
Nov 22	Cognition and Language	Chpt 8
Nov 29	Intelligence	Chpt 9

WINTER TERM

Jan 3	Motivation	Chpt 10 (pages 348-367)
Jan 10	Emotion	Chpt 10 (pages 367-385)
Jan 17	TEST 3	
Jan 24	Human Development	Chpt 11
Jan 31	Personality * <i>(Bonus mark opportunity)</i>	Chpt 12
Feb 7	Social Perception and Influence	Chpt 13 (pages 473-489, 497-505)
Feb 14	Attitudes, Stereotypes, and Prejudice	Chpt 13 (pages 489-497,505-517)
Feb 21	READING WEEK: NO CLASSES	
Feb 28	TEST 4	
Mar 7	Stress & Health	Chpt 13
Mar 14	Psychopathology I	Chpt 14
Mar 21	Psychopathology II * <i>(Bonus mark opportunity)</i>	Chpt 15
Mar 28	TEST 5	

NOTE: There is no exam for this course in the Final Exam Period. Test Evaluation is based on the 5 in-class tests. All tests are held in the lecture classroom.

Note: Continuing Study in Psychology: The Senate of York University has passed a regulation stating that students must obtain a minimum grade of C (4.0) PSYC 1010.06 in order to be permitted to pursue a degree in Psychology or to take any further course work in psychology even if they do not plan to major in Psychology

COURSE FORMAT

The lectures will discuss and expand upon text readings. You should note that although not all text material will be discussed directly in class you are responsible for all the text readings for test purposes. In addition, some of the lectures will discuss material not available in the text. Again, you are responsible for this material. If you miss a class, try to borrow notes from a classmate. This course will be conducted primarily in a lecture format (there are no tutorials). **When studying for tests, do not study just from the text or just from the lecture notes.**

Films and videos will be shown from time to time and general questions derived from this material may appear on tests. Periodically, research demonstrations and experiments will be conducted in class. These are generally designed to illustrate important concepts or to give experience in participating in a subject role in research. Although direct participation is voluntary, it is encouraged and the results of any such exercise will be discussed in class where relevant and questions based on this material may appear on tests. If in doubt as to the material to be examined on tests, please ask the TA's or Dr. McCann.

EVALUATION OF STUDENTS

Tests: Primary student evaluation is based on two components. 5 equally weighted tests constitute **96%** of your final grade. Each test counts 19.2% toward your final grade. These tests typically consist of 80 multiple-choice questions. The Unit tests deal primarily with material discussed in that unit; that is, they are noncumulative.

Research Participation (URPP): 4% of your grade comes from your participation in the URPP (Undergraduate Research Participant Program) research opportunities. To earn the 4% research mark you must participate in 3 hours of research in the Fall term (for 2%) and 3 hours of research in the winter term (for 2%). You cannot obtain the full 4% credit unless you do 3 hours of research in each term. All of this is done under the direction of the URPP coordinator, not Professor McCann.

The URPP coordinator will visit our class in the first few weeks of the course to describe the URPP program and your participation in it. You can contact URPP at urpp@yorku.ca. If you have any concerns regarding urpp points or participation, email them, not your instructor or TA.

BONUS MARK EXERCISE OPPORTUNITIES.

In Dr. McCann's class you will have the opportunity to earn up to 3 extra % that will be added onto your final course average. Three in-class exercises will be conducted; each exercise will be graded as 0, .5, 1, or 1.5%. Participation in the exercises will allow you to add 3% on top of your final course average. A maximum of 3% is possible (i.e., thus, if you earn 1.5 on all three exercises, you will be able to add only 3% of that on to your final grade). The exercises will consist of an experiential exercise with a written component. Each written report will be short and will be handed in directly to the instructor in class.

Only students who come to class that day will be provided with this bonus opportunity since it depends directly on the classroom exercise. If you have any concerns, please talk to Dr. McCann before that class. If you are absent and can provide a signed ATTENDING PHYSICIAN'S REPORT (<http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf?tab=3>) an alternative assignment will be provided.

MISSED TESTS

Missed tests happen – some students occasionally miss tests. Such an occurrence is not to be taken lightly. The instructor – not the TA – decides if you will be given a make-up exam opportunity. The only officially recognized reason for missing a test is a medical one, documented with a medical note. Any test missed on medical grounds must be accompanied by an Attending Physician's Statement completed by your Physician or by your Psychologist or Counselor. Other non-medical ground for missing a test includes a death in the family and must be supported by appropriate documentation (i.e., obituary, death certificate, emergency travel documents). Student Athletes must obtain documentation from their coach giving reasons for the absence and dates.

YOU MUST OBTAIN AND USE THE MEDICAL FORM titled "Attending Physician's Form: It is available from <http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf?tab=3>

Upon presentation of the Attending Physician's Form, the Instructor will organize a make-up exam opportunity. The make-up exam **must be written when scheduled by the instructor** (see Departmental Guidelines). The only reason other than a medical one for missing a scheduled make-up exam is that you have a previously scheduled exam that conflicts. Contact your TA immediately upon missing a test.